

# St. Peter's College Secondary School, Wexford Y35 P8WT

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## **Social Media Policy**

#### Introduction

This policy is aimed at providing guidelines for teachers in St Peter's College who use social media, identifying potential dangers, offering guidance about how to avoid them and providing a context for responsible, professional use of electronic communication and social media. It was drawn up with guidance from the Teaching Council Code of Professional conduct.

Many teachers use social media to enhance their classroom practice, introducing their students to new tools and delivering the curriculum in innovative and engaging ways. Social media provides new ways for teachers to communicate with students, colleagues and the public. Closed professional networks are a useful way to share experiences, set up expert or learning groups, and get advice or help. Teachers using these tools do so generally without encountering any difficulty. However, teachers should be aware of challenges that can be associated with the use of electronic communication and social media, particularly in a private/personal capacity.

Whilst St Peter's College is aware social media can bring significant benefits particularly for building relationships with current and prospective students and parents we need to be mindful of the pitfalls of social media also. Employees may be subject to a level of public scrutiny over and above other public sector employees because of their work with children and vulnerable persons. Employees should follow best practice in the use of social media.

#### **Electronic Communication and Social Media**

Electronic communication and social media includes software applications (including those running on mobile devices), email and websites which enable users to interact, create and exchange information online. Examples include, but are not limited to, sites such as Facebook, Twitter, YouTube, Instagram, Edmodo. Also included is the use of SMS and messaging platforms such as Whatsapp, Facebook Messenger, Snapchat and Viber.

#### **General Social Media Guidelines**

Before posting anything online, ask yourself:-

- Might what I'm posting reflect poorly on me, my employer or my profession?
- Is this post for personal or professional reasons?
- Who will see this post? (Colleagues, parents, students etc.)
- Am I confident that the posting, if accessed by others (colleagues, parents, students etc.) would be considered reasonable and appropriate for a professional?

## Risks and pitfalls for teachers using Social Media

The way you use social media in your private life is a matter for your own personal judgment. However, you should still exercise caution in the content you upload to any social media site and consider whether it could compromise public confidence in you as a professional. You should always consider the possible impact on colleagues, students or the public's perception of the profession, before publishing any content on social media sites. You should treat everyone with respect and avoid abusive, unsustainable or malicious behaviour online. You should make sure your comments are not defamatory or otherwise in breach of the law. Using social media can blur the boundary between your private and professional life. It is therefore important that you are cautious about which social media you use, and how and with whom you communicate. You should keep personal and professional use of social media separate and, as far as possible, avoid communicating with students through personal social networking sites unless it is within agreed school social media policies. You should bear in mind:

- The standards expected of you do not change because you are communicating through social media and you should still maintain the professional standards expected in other forms of communication
- Social media communication encourages casual dialogue. Innocent comments or posts can be misconstrued or manipulated. The perception can be different
- You can be vulnerable to unintended misuses
- Acknowledging, liking or sharing someone else's post can imply that you endorse or support their point of view
- You can be mentioned or identified in inappropriate posts, sometimes without your knowledge or consent
- Your conduct online does not have to relate to students or teaching in order for it to have a bearing on your fitness to teach
- Postings online are subject to the same laws of copyright and defamation as written/verbal communication
- Unwise behaviour online may result in criminal or civil action

## **Privacy and Confidentiality**

How or whether you use social media in your private life is a matter for you to decide. You should be aware that social media sites cannot guarantee confidentiality, whatever privacy settings are used. However, while settings on many platforms allow information to be shared only with a closed group of friends or family, this privacy cannot be guaranteed. It is therefore important to familiarise yourself with the privacy provisions of any social media site you use, and bear in mind the limitations of keeping information private online. In particular, you should be aware that:

- Your personal information may be accessed by others. Social media sites cannot guarantee privacy regardless of what settings are in place
- Once information is published online, your control of it is lost. It can be difficult to remove it as other users may share or comment on it
- Information uploaded anonymously can, in many cases, be traced back to its point of origin
- Although individual pieces of information may not breach confidentiality on their own, the sum of published information online can be enough to identify a student or parent and consequently have potential for reputational damage to you, and possibly your school

#### Minimising Risk when using Social media

The following are a list of guidelines used in conjunction with the teaching council guidelines to help minimise risk when using social media

- Understand any social media application before using it, and be clear about its advantages / disadvantages
- Conduct yourself online in a way which does not call into question your position as a professional registered teacher. For example, be careful when writing profiles or establishing email addresses
- Consider your online persona and how others may perceive you
- Consider who or what you associate with online, and always maintain professional boundaries with students
- Never exchange private phone numbers, personal email addresses or photographs of a personal nature with students
- Never accept or initiate Facebook friend requests, or other such invites, with current students
- Discretion should be used when dealing with friend requests from former students or parents of students
- Review your privacy settings on a regular basis to minimise risks
- Consider your settings on social media sites. You may wish to prohibit others from tagging you in any photograph or update without your permission
- Be aware of photographs published online which include you, and where they may be posted
- Do not discuss students, parents or colleagues online, or criticise your employer online
- Protect yourself by always logging out of any social media site you are using at the end of a session

#### Awareness

Be aware that others may try to view your online social media profiles, or even just Google your name, e.g students, parents;

- Appreciate that students may be curious about you and may search the internet for your personal information
- Manage your privacy settings, especially in relation to photos
- Use strong passwords and change them regularly. Never share passwords
- Protect your mobile telephone, laptop or tablet. Know where they are and who has access to them
- Bring any social media concerns to the attention of Senior Management in the College

## **Use of Company Accounts**

This part of the policy covers the use of social media account(s) owned and run by the school. Everyone who operates a school social media account or who uses their personal social media accounts at work has some responsibility for implementing this policy.

However, these people have key responsibilities:

• The Vice Principals are ultimately responsible for ensuring that St Peter's College uses social media safely, appropriately and in-line with the school's objectives

#### **Authorised Users**

Only people who have been authorised to use the school's social networking accounts may do so. Authorisation is provided by the Principal or Vice-Principal. Allowing only designated people to use the accounts ensures the school's social media presence is consistent and in-line with guidelines.

#### **Creating Social Media Accounts**

New social media accounts in the company's name must not be created unless approved by the Principal. If there is a case to be made for opening a new account, employees should raise this with the Principal.

## **Inappropriate Content and Use**

St Peter's College social media accounts must not be used to share or spread inappropriate content, or to take part in any activities that could bring St Peter's College into disrepute.

## Responsible Social Media Use

Users must not:

- Create and distribute material that might be defamatory or incur liability for the school
- Post messages, status updates or links to material or content that is inappropriate
- Use social media for any illegal or criminal activities
- Broadcast their own views on social, political, religious or other non-school related matters
- Send offensive or harassing messages to others via social media
- Send or post messages that could damage the reputation or image of St Peter's College
- Discuss colleagues, competitors, students or parents without their approval

## **Security and Data Protection**

Users should maintain confidentiality and must not:

- Share or link to any content or information owned by the school that could be considered confidential or commercially sensitive
- Share or link to any content or information owned by another school or person that could be considered confidential or commercially sensitive
- Share or link to data in any way that could breach the school's data protection policy

## **Protect Social Accounts**

• St Peter's College social media accounts should be protected by strong passwords that are changed regularly, stored in a spreadsheet known to all involved parties, and shared only with authorised users

#### **Policy Enforcement**

Knowingly breaching the social media policy of St Peter's College is a serious matter. Users who do so will be subject to disciplinary action.

Employees, contractors and other users of St Peter's College social media may also be held personally liable for violating this policy.